

## Sault Area Middle School Math 8 Content Syllabus

### Marking Period 1 (Real numbers and linear equations)

- 1) Rational numbers as decimals
- 2) Understanding irrational numbers
- 3) Compare and order real numbers
- 4) Evaluate square roots and cube roots
- 5) Solve equations using square roots and cube roots
- 6) Use properties of integer exponents
- 7) More properties of exponents
- 8) Use powers of 10 to estimate quantities
- 9) Understand scientific notation
- 10) Operations with numbers in scientific notation
- 11) Combine like terms to solve equations
- 12) Solve equations with variables on both sides
- 13) Solve multi-step equations
- 14) Equations with no solutions or infinitely many solutions
- 15) Compare proportional relationships
- 16) Connect proportional relationships and slope
- 17) Analyze linear equations  $y = mx$
- 18) Understand the y-intercept of a line
- 19) Analyze linear equations  $y = mx + b$

**Key Vocabulary:** cube root, irrational number, negative exponent property, perfect cube, perfect square, power of powers property, power of products property, product of powers properties, quotient of powers properties, scientific notation, square root, zero exponent property, slope of a line, slope-intercept form, y-intercept

### Marking Period 2 (Functions and Bivariate Data)

- 1) Understand relations and functions
- 2) Connect representations of functions
- 3) Compare linear and non-linear functions
- 4) Construct functions to model linear relationships
- 5) Intervals of increase and decrease
- 6) Sketch functions from verbal descriptions
- 7) Construct and interpret scatter plots
- 8) Analyze linear associations
- 9) Use linear models to make predictions
- 10) Interpret two-way frequency tables
- 11) Interpret two-way relative frequency tables

**Key Vocabulary:** Constant rate of change, function, initial value, interval, linear function, nonlinear function, qualitative graph, relation, categorical data, cluster, gap, measurement data, negative association, outlier, positive association, relative frequency table, scatter plot, trend line

### **Marking Period 3 (Systems of linear equations, transformations, and similar figures)**

- 1) Estimate solutions by inspection
- 2) Solve systems by graphing
- 3) Solve systems by substitution
- 4) Solve systems by elimination
- 5) Analyze translations
- 6) Analyze reflections
- 7) Analyze rotations
- 8) Compose transformations
- 9) Understand congruent figures
- 10) Describe dilations
- 11) Understand similar figures
- 12) Angles, lines, and transversals
- 13) Interior and exterior angles of triangles
- 14) Angle-angle triangle similarity

**Key Vocabulary:** Solution of a system of linear equations, system of linear equations, alternate interior angles, angle of rotation, center of rotation, congruent, corresponding angles, dilation, enlargement, exterior angle of a triangle, image, line of reflection, reduction, reflection, remote interior angles, rotation, same-side interior angles, scale factor, similar, transformation, translation, transversal

### **Marking Period 4 (Understand and apply the Pythagorean Theorem, surface area, and volume)**

- 1) Understand the Pythagorean Theorem
- 2) Understand the convers of the Pythagorean Theorem
- 3) Apply the Pythagorean Theorem to solve problems
- 4) Find distance in the coordinate plane
- 5) Find surface area of three-dimensional figures
- 6) Find volume of cylinders
- 7) Find volume of cones
- 8) Find volume of spheres

**Key Vocabulary:** Pythagorean Theorem, converse of the Pythagorean theorem, hypotenuse, leg, proof, composite figure, cone, cylinder, sphere