

Math 8 Course Outline

Mrs. Anderson

SAMS Room 703

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Welcome to Math 8! Math 8 is a year-long course aligned to the State of Michigan Common Core 8th grade standards and covers a variety of mathematical topics which are listed on the content syllabus on my website.

What do you need for class?

- Student Textbook - Provided by the school and will be handed out the first day.
- Planner
- Pencil
- Notebook or binder with paper for taking notes. Students are encouraged to take notes during class, as this will aid them in completing their homework and can sometimes be used on tests and quizzes.
- Optional - Graphing calculator. Students would benefit from having a graphing calculator of their own, but it is not required as I have a classroom set they can use while at school. If you choose to purchase a calculator, I would recommend the TI-83 plus or TI-84 plus, similar to what we will use in class.

Grading

Grades will be calculated using a weighted average for tests, quizzes, and assignments.

- | | |
|---------------------------------|--------------|
| • Tests | = 40% |
| • Quizzes | = 30% |
| • Assignments and Participation | = <u>30%</u> |
| • Total Grade | = 100% |

Grades will be updated weekly in MiStar.

Assignments

- All daily assignments will be posted on my webpage under Math 8 Daily Assignments
- Students should expect homework each night (Monday-Friday) unless finished in class. Homework assignments will be graded as follows:
 - 2 points for a complete assignment showing all work
 - 1 point for an incomplete assignment or one not showing all work
 - 0 points for each missing assignment

Make-Up Procedures

- Assignments are posted on my website and Google Classroom each day for absent students or if your child forgets what they need to do for homework. Your child will be given the class code in the first week of school.
- A calendar of weekly plans and quiz/test alerts (subject to change) is provided on my website.
- Link for Online Textbook, Assignments, and Assessments: www.savvasrealize.com

Math Department Quiz Correction Policy:

- Any problems that were attempted and incorrect can be redone using the Correction Form.
- Students will receive $\frac{1}{2}$ of their points lost for any successful corrections completed and turned in within one week of the quiz being handed back to them.
- This can be done in school or as a homework assignment.
- Problems that were left blank are not eligible for corrections.

Math Department Test Retake Policy:

- Any problems that were attempted and incorrect are eligible.
- Students may use the Correction Form to help them prepare for a retake. It is strongly suggested, but not required.
- There are two options for improving a test grade:
 - o OPTION 1: Students can choose to do replacement problems for the ones they got incorrect on the original test. If they are successful, they will receive $\frac{1}{2}$ of the points lost on the original test.
 - o OPTION 2: Students can choose to do a complete test retake. It will be different, yet similar questions to the original test. The new score stands and is ineligible for option 1.
- Both options must be completed within one week of the test being handed back to them.
- This can only be done in the classroom, with the teacher present.
- Problems that were left blank are not eligible for option 1.

Classroom Expectations

In the classroom, we will follow the 4 B's at all times:

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn

Full details of the expectations can be found on my website.

Failure to follow the expectations will result in the following:

1. Verbal Warning
2. Teacher-Student conference after class
3. Call home to parent/guardian
4. Referral to the office (If the action is severe, the referral will take place immediately)

Student Name _____

Hour _____

MATH 8 AGREEMENT - Return to Mrs. Anderson by Monday, September 9, 2024

I have read the course expectations for Math 8 and understand that I must take responsibility for my academic advancement, as well as my classroom behavior..

Student Signature

Date

Parent/Guardian:

I have read and discussed with my student the Course Outline and Expectations for this course.

Parent/Guardian Name

Phone Number

E-mail

Parent/Guardian Signature

Date